

## **Efforts to Respond to the Opioid Epidemic Across the Medical Education Continuum**

Opioid misuse has devastated communities across the country, and a collaborative effort is needed to stem the tide of opioid and substance use disorders (SUDs). Through their missions of education, research, and clinical care, the nation's medical schools and teaching hospitals are actively responding to this public health crisis and preparing the next generation of health care professionals to address the epidemic. With respect to education specifically, these institutions are working with their communities and enhancing content on substance use disorders and pain management, integrating learning opportunities across the medical education continuum.

The Association of American Medical Colleges (AAMC) is actively working to support their work by sharing successful practices, approaches, and responses among educators, clinicians, and future physicians. As part of this effort, and in response to ongoing assessments of the needs of the academic medicine community, the AAMC has developed a series of strategic activities to further enhance collaboration and sharing of educational practices, including three upcoming opportunities intended for educators.

### **AAMC National Workshop to Advance Medical Education to Combat Opioid Misuse: Working Together Across the Continuum (May 9-10, 2019)**

The AAMC hosted a national workshop in May 2019 - in collaboration with the Accreditation Council for Graduate Medical Education (ACGME), the Accreditation Council for Continuing Medical Education (ACCME), and the American Association of Colleges of Osteopathic Medicine (AACOM), and supported, in part, by funding from the Centers for Disease Control and Prevention (CDC) – that brought together teams of representatives from medical schools and teaching hospitals, as well as individuals from other stakeholder organizations, to advance educational content related to pain and addiction within undergraduate, graduate, and continuing medical education.

The specific goals of this unique workshop included:

- To identify what is working well and areas for improvement in the teaching and assessment of students, residents, fellows and/or faculty in opioid practices as well as assessment and management of pain and substance use disorders.
- To serve as a catalyst to disseminate knowledge, resources, and organizational action across the medical education continuum.
- To foster an inclusive and mutually supportive network of educators across the traditionally siloed continuum of UME, GME, and CME.

## **2019 Challenge Grant Opportunity**

The national workshop presented an opportunity for educators to engage with colleagues from institutions in their area, sharing problems, insights, and lessons learned, which may have set the basis for submissions for one of five challenge grants designed to aid institutions in addressing their regional needs. Each challenge grantee will receive a \$25,000 award, funded in part by the Samueli Foundation, to develop resources to support the collaborative efforts of educators across the medical education continuum to accomplish one or more of the following:

- Develop deliverable(s) designed to increase faculty proficiency in the areas of pain and SUDs.
- Develop tools and/or strategies to support the integration of pain and SUDs within curricula.
- Develop assessment tools or strategies in pain, prescribing, and SUD skills.

We expect to announce grantees in August 2019.

## **Call for Submissions: Opioids Education Resources**

To foster collaboration by educators and their partners to advance pain management, addiction medicine, and opioid education, the AAMC is seeking submissions for a resource collection. Examples of appropriate resources may include checklists, worksheets, lesson plans, cases, or lecture outlines. To submit your resource: <https://icollaborative.aamc.org/submit>

## **Curricular Innovation Awards**

In October 2018, the AAMC awarded four Curricular Innovation Awards, also funded, in part, by the Samueli Foundation, recognizing the leadership of medical education programs at the undergraduate, graduate, and continuing education levels that provide innovative pain, substance use and addiction training, including non-pharmacological approaches to patient care. The awardees are:

- University of Massachusetts Medical School
- University of Michigan School of Medicine
- Uniformed Services University of the Health Sciences (USUHS)
- Warren Alpert School of Medicine at Brown University

Representatives from these institutions were invited to publish their curricular resources and were celebrated guests at the AAMC National Workshop to Advance Medical Education to Combat Opioid Misuse in May 2019.

The AAMC will open a second call for submissions of curricular innovations in late 2019.

For more information on the AAMC's efforts in response to the opioid epidemic, visit: [www.aamc.org/opioidresponse](http://www.aamc.org/opioidresponse).